

# Reception LTP 2022/23

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Loose themes/ topics..	<i>(We will not be limited to these themes and children's ever growing interests and fascinations will also be planned for throughout the year. )</i>	It's Good to Be Me! / Into the woods	Light and Dark / Celebrations	On the Go! (Transport / Water)	Down at the Farm/ Down by the pond	Castles and Knights / People who Help us	Amazing Africa / Amazing Animals
Celebrations/ Calendar events		Harvest Harvest Days	Diwali Rama and Sita Chapatti Moon Bonfire Night Remembrance day Children in Need Christmas	Chinese New Year The Runaway Wok The Great Race Safer internet day	Pancake Day The Runaway Pancake Mother's Day Mommy, Mama and Me Red Nose Day Easter	Discuss coronation and last year's Platinum Jubilee/ Funeral of Queen	Father's Day Eid
Possibilities and experiences		<ul style="list-style-type: none"> <li>• Forest schools walk and activities</li> <li>• Nurse visit</li> <li>• Dentist</li> <li>• Baby visit</li> <li>• Toddler visit</li> <li>• Grandparent visit</li> <li>• Make Porridge</li> </ul>	<ul style="list-style-type: none"> <li>• Diwali Day!</li> <li>• Space Show (mobile planetarium)</li> <li>• Nativity</li> </ul>	<ul style="list-style-type: none"> <li>• Excavation</li> <li>• Vehicle Tally</li> <li>• Teachers Cars!</li> <li>• Go on Tram? (Would need evolve)</li> </ul>	<ul style="list-style-type: none"> <li>• Walk to the shop (would need evolve)</li> <li>• Litter Picking</li> <li>• Growing plants</li> <li>• Chicks?</li> <li>• Tadpoles</li> </ul>	<ul style="list-style-type: none"> <li>• Dudley Castle</li> <li>• Royal party</li> <li>• Police / firebrigade / postman visit</li> <li>• Walk to post a letter</li> </ul>	<ul style="list-style-type: none"> <li>• Animal Man</li> <li>• Sports Day</li> <li>• Fruit tasting</li> <li>• Africa Drummer / dancing workshop</li> <li>• Visit the Church</li> <li>• Transition into Year 1</li> </ul>
Literacy	<i>We will learn to tell these stories and Grandma Fantastic will help us to explore the vocab within them...</i>	Goldilocks and the Three Bears	Whatever Next	Mr Gumpy's Outing	The Little Red Hen	The Pea and the Princess	Handa's Surprise (TWS LJ)
	<i>Key books We will be familiar with these stories and books:</i>	<ul style="list-style-type: none"> <li>• The Gruffalo</li> <li>• Owl Babies</li> <li>• Titch</li> <li>• On the Way Home!</li> </ul>	<ul style="list-style-type: none"> <li>• Goodnight Moon</li> <li>• Way Back Home</li> <li>• Alien's Love Underpants</li> </ul>	<ul style="list-style-type: none"> <li>• Six Dinner Sid</li> <li>• Mrs Armitage on Wheels</li> </ul>	<ul style="list-style-type: none"> <li>• Rosie's Walk</li> <li>• Farmer Duck</li> <li>• Oi Frog</li> </ul>	<ul style="list-style-type: none"> <li>• The Queen's Knickers</li> <li>• Sleeping Beauty</li> <li>• Supertato</li> </ul>	<ul style="list-style-type: none"> <li>• Elmer</li> <li>• We're going on a bear hunt</li> <li>• Handa's Hen</li> </ul>

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		<ul style="list-style-type: none"> <li>• Shhhhhh!</li> <li>• So Much</li> <li>• Dave and the Tooth Fairy</li> <li>• There's a Bear on my chair</li> </ul>	<ul style="list-style-type: none"> <li>• Astro Girl</li> <li>• One Snowy Night</li> <li>The First Hippo on the Moon</li> </ul>	<ul style="list-style-type: none"> <li>• Mr Gumpy's Motor Car</li> <li>• Duck in the Truck</li> <li>• The Runaway Wok</li> <li>• Lost and Found</li> <li>• Naughty Bus</li> <li>• The Lighthouse keepers Lunch</li> </ul>	<ul style="list-style-type: none"> <li>• The Teeny Weeny Tadpole</li> <li>• The Frog Prince</li> <li>• Sharing a Shell</li> </ul>	<ul style="list-style-type: none"> <li>• The Jolly Postman</li> <li>• Burglar Bill</li> <li>• Princess Smartypants</li> <li>• I Want My Potty</li> <li>• The Rapping Princess</li> </ul>	<ul style="list-style-type: none"> <li>• Walking through the Jungle</li> <li>• We're Going on a Lion Hunt</li> <li>• The Ugly Five</li> <li>• The Lion Inside</li> <li>• We're going to catch a Monster</li> </ul>
Key rhymes and songs	<p>Recap Nursery Rhymes from Nursery LTP</p> <p>Cauliflowers fluffy</p> <p>When Goldilocks went to the house of the bears.</p>	<p>Diwali songs</p> <p>Twinkle Twinkle Little Star</p> <p>5 Little Men in a Flying Saucer</p> <p>My Hat it has 3 corners</p> <ul style="list-style-type: none"> <li>• Nativity Songs</li> </ul>	<p>I Hear Thunder</p> <p>Bobby Shafto</p> <p>5 Little Ducks</p> <p>Animals went 2 by 2</p> <p>Down at the Station</p>	<p>BINGO</p> <p>5 Little Speckled frogs</p> <p>Little Green Frog</p> <p>Hickety Pickety</p> <p>My Red Hen</p> <p>Spring Chicken</p>	<p>Pussy cat, pussy cat</p> <p>A Treasury of Songs (Julia Donaldson)</p>	<p>Benjamin</p> <p>Zephaniah Poems</p> <p>Animal Fair</p> <p>Down in the Jungle</p>	
Phonics	Phase 2	Phase 2	Phase 2	Phase 3	Phase 3	Phase 3	
Writing	<p><b>Formation/ control Focus</b></p> <ul style="list-style-type: none"> <li>• Pre Writing shapes/ Write dance.</li> <li>• Funky Fingers Sessions</li> <li>• Curly Caterpillar Letters</li> </ul>	<p><b>Formation/ control Focus</b></p> <p>Curly caterpillar letters</p> <ul style="list-style-type: none"> <li>• Ladder letters</li> <li>• Funky Fingers Sessions</li> <li>• Daily shared write</li> <li>• Emergent writing opportunities</li> </ul>	<p><b>Captions</b></p> <ul style="list-style-type: none"> <li>• Ladder letters</li> <li>• One armed robot letters</li> <li>• Funky Fingers Sessions</li> <li>• Daily shared write</li> <li>• Dictation and own composition captions</li> </ul>	<p><b>Captions/ Sentences</b></p> <ul style="list-style-type: none"> <li>• One armed robot letters</li> <li>• Zig zag monster letters</li> <li>• Funky Fingers Sessions</li> <li>• Dictation and own composition captions/ sentences</li> </ul>	<p><b>Sentences for different purposes</b></p> <ul style="list-style-type: none"> <li>• All letter formation recap</li> <li>• Funky Fingers Sessions continued</li> <li>• List, simple letter, simple instruction, fact file</li> </ul>	<p><b>Handa's Surprise EYFS TWS learning journey</b></p> <ul style="list-style-type: none"> <li>• Line positioning and size focus</li> <li>• Funky Fingers Sessions continued</li> </ul>	

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<p>PSED/ Circle times</p>	<p>Circle times will occur weekly and a class puppet will be used in each session.</p>	<p>Rules Why am I special?  Name the feelings/ how they look and feel. (Happy, sad, angry, hungry, tired) how we deal with our feelings what helps</p>	<p>Feelings continued (scared, surprised, worried)– how we deal with our feelings what helps  Learning behaviours</p>	<p>Friendships – sharing <b>Sharing a Shell</b> <b>The Rainbow Fish</b>  Similarities and differences <b>Amazing! What Happened to You?</b> <b>Pink is for Boys</b>  Learning behaviours</p>	<p>Friendships / helping each other/ perspectives  Resolving conflicts  Learning behaviours</p>	<p>Self regulation activities (and Exec function) Memory Games/ waiting etc.  Resolving conflicts  Learning behaviours</p>	<p>Self regulation activities (and Exec function)  Resolving conflicts  Staying healthy  Transition to Yr 1</p>
<p>PE</p>		<p>ABC / Yoga / Riding a balance bike</p>	<p>Parachute games / Yoga / Riding a balance bike</p>	<p>Gymnastics / Yoga / Riding a balance bike</p>	<p>Dance / Yoga / Riding a pedal bike</p>	<p>Send and Receive / Yoga / Riding a pedal bike</p>	<p>Attack and Defend / Yoga / Riding a pedal bike</p>
<p>Maths</p>	<p>White Rose Units:</p>	<p>Getting to know you!  Just Like me! <i>Maths Stories:</i> <b>The Button Box</b> by <b>Margaret Reid</b> <b>Bear in the Cave</b> by <b>Michael Rosen</b></p>	<p>It's me 1,2,3 <i>Maths Stories:</i> <b>The Three Billy Goats Gruff</b> <b>Circle Triangle</b>  Light and Dark <i>Maths Stories:</i> <b>Pete and his 4 Groovy Buttons</b></p>	<p>Alive in 5! <i>Maths Stories:</i> <b>Anno's Counting Book</b>  Growing 6, 7, 8 <i>Maths Stories:</i> <b>Kipper's Toybox</b></p>	<p>Building 9 and 10 <i>Maths Stories:</i> <b>Cockatoos</b></p>	<p>To 20 and Beyond! <i>Maths Stories:</i> <b>The Real Princess</b>  First, Then, Now <i>Maths Stories:</i> <b>Tad</b></p>	<p>Find my Pattern! <i>Maths Stories:</i> <b>Two of everything: A Chinese folktale</b>  On the Move <i>Maths Stories:</i> <b>The Once Upon a Time Map Book</b></p>
<p>UTW</p>	<p>We are Scientists</p>	<p>Science Story: <b>Titch</b> – Growing and change in humans, knowing how to stay healthy. – Baby, toddler visit</p>	<p>Science Story: <b>The Black Rabbit</b> Explore light and shadows</p>	<p>Science Story: <b>Who Sank the Boat</b> by <b>Pamela Allen</b> – Floating and sinking</p>	<p>Science Story: <b>Jasper's Beanstalk</b> Growing seeds  Science Story: <b>Growing Frogs</b> by <b>Vivian French</b></p>		<p>Science Story: <b>Does a Kangaroo have a mother too?</b> <b>Monkey Puzzle?</b>  Animals similarities and differences compare African animals.</p>

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					Life cycle of a frog!		
<b>We are Historians</b>	<p>History Story: <b>Our Favourite Day – Joowon Oh</b> Grandparent visit</p> <p>To talk about my family including grandparents, parents and siblings.</p>	<p>History Story: <b>Mae Jemison by Mary Nhin</b></p> <p>Neil Armstrong and Moon landing.</p> <p>Explore the story of Bonfire night through a picture book</p>	<p>History Story: <b>Mr Gumpy's Motor Car</b> Compare old and new cars</p> <p><b>Amelia Earhart by Mary Nhin</b></p>	History Story:	<p>Quick Questions will recap and embed prior learning.</p>	<p>History Story: <b>Little Elizabeth by Valerie Wilding</b></p> <p>Queen Elizabeth, the Royal Family, the coronation</p> <p>The Great Fire of London</p> <p>Old fashioned fire engines</p> <p>People who help us books <b>Goodnight Lab STEM</b></p>	<p>History Story: <b>Coming to England by Baroness Floella Benjamin</b></p> <p><b>My First Heroes Black History by Jayri Gómez</b></p>
<b>We are Geographers</b>	<p>Where do I live/ go to School? West Bromwich features of the area</p> <p>Also explore forest/ woodland settings alongside T4W.</p>	<p><b>Maps and ariel views The Once Upon a Time Map Book: Take a Tour of Six Enchanted Lands by B.G Hennessy and Peter Joyce</b></p> <p>Use of Google Earth to look at local area</p> <p>Beebots</p>	<p>Features of a city <b>All Aboard the London Bus (TWS)</b></p> <p>Birmingham Tram Trip</p>	Features of a farm/ countryside	Local study Dudley Castle	<p>Africa/ UK study</p> <p>Compare We're going on a bear hunt and Lion hunt</p>	
<b>We are members of the community</b>	RE Story: The creation Story (use of UC) <b>In the Beginning</b>	RE Story: Rama and Sita (Use of Sacre to discuss	RE Story: Noah's Ark	RE Story: The Easter Story (use of UC)	RE Story: The Prophet Mohammed	Special Places (sacre) in our local	

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	Understanding Christianity and the Sandwell Sacre will be used to support teaching.	RE Story: David and Goliath	Hindu festivals) Celebrate Diwali Chapatti Moon	RE Story: Calming of the Storm (see Sacre)	Celebrate Easter How to look after our environment recycling - Greta Thunberg Clean Up	stories (Use of Sacre to discuss how Eid is celebrated)	community / historic links Go to Church
EA&D	We are Artists/ Chefs:	Draw a self portrait	Make a Junk Model rocket ship Diva lamps Rangoli Patterns Roti	Painting / mixing colours Chinese dragon	Making a bread roll (tb spoon recipe) Easter Cards/ Mother's Day Cards Drawing flowers	Draw a self portrait Make a Junk Model fire Engine	Mixing colours Elmer Drawing animals Banana Bread Eid Cards Father's Day Cards
	We are performers:	Singing	Nativity	Singing Instruments	Singing Instruments	Performances for a Royal Party	Singing Instruments

As well as these adult led activities, the continuous and enhanced provision will be planned in order for children to independently (with play partner support) access a range of activities which will further embed all skills, knowledge and vocabulary that we wish the children to acquire.