

Holy Trinity Pupil Premium Impact statement 2018/2019

	Desired Outcomes	Success Criteria	Impact																								
A	Improve outcomes for Vulnerable group (Pupil Premium Plus) in Reading, Writing and Maths	Higher percentage of these pupils meet the expected standard in each year group.	85% of the vulnerable group made at least good progress in reading, writing and maths. Attainment in writing increased by 12% over the academic year.																								
B	Improve Reading and Writing skills in Early Years.	Higher percentage of pupils meet the expected standard at the end of EYFS. The gap between PP and Non PP Pupils is narrowed by the end of reception. GLD for disadvantaged pupils is in line with National	The gap between pupils eligible for PP and not has closed at the end of reception; R +8, W +1, M +2																								
C D	Improve basic skills in Reading, Writing and Maths for identified pupils.	Improved basic skills across school. Gap in attainment reduced between PP and non PP pupils. % of PP pupils attaining at the expected level increases by at least 15% in reading, writing and maths in Y2, Reading and Writing in Y6 and by at least 10% in maths at the end of Y6. % of Y2 PP pupils attaining Greater Depth increases by at least 10% in R, W and M % of Y6 PP pupils attaining Greater Depth increases by at least 15% in R, W and BY 10% n M	<p>The gap has diminished or significantly narrowed in Reading, Writing and Maths in years 1, 3 and 5.</p> <p>The percentage of KS1 PP pupils attaining EXS has increased significantly in Reading, Writing and Maths with combined raising from 47 % in 2018 to 71% in 2019.</p> <table border="1"> <thead> <tr> <th>KS1</th> <th>2018</th> <th>2019</th> <th>GDS</th> <th>2018</th> <th>2019</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>47</td> <td>71</td> <td></td> <td>16</td> <td>29</td> </tr> <tr> <td>W</td> <td>47</td> <td>76</td> <td></td> <td>5</td> <td>5</td> </tr> <tr> <td>M</td> <td>58</td> <td>81</td> <td></td> <td>16</td> <td>24</td> </tr> </tbody> </table> <p>The average scaled score for disadvantaged pupils in KS2 SATS increased by 1.1 points in reading over the last academic year (5.8 increase from 2017) and by 3 points in maths (5.8 increase since 2017)</p>	KS1	2018	2019	GDS	2018	2019	R	47	71		16	29	W	47	76		5	5	M	58	81		16	24
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E	<p>Improve opportunities for home learning. Number of parents engaging in pupils' learning increases, including home readers and engagement in homework, Continue to improve attendance at Parents' Evenings.</p>	<p>% of PP pupils attaining 2 in reading and writing is in line with others Nationally % Attainment at expected level in reading, writing and maths increases in Y1 GLD for disadvantaged pupils is in line with National PP pupils make progress at least in line with non PP pupils nationally. % of parents contributing to EYFS learning platform increases % of parents attending parents workshops/IMPACT workshops improves</p>	<p>The number of parents engaging in home school learning, including Early Years has increased over the academic year. Parents evening is well attended a</p>
F & H	<p>Safeguarding and well-being concerns are identified and dealt with quickly and effectively. Broaden pupils experiences by providing extracurricular activities and wider learning opportunities. Pupils enjoyment and love of learning increases</p>	<p>Higher rates of progress for those PP pupils identified as vulnerable (with regard to safeguarding and emotional well-being) Pupils talk positively about school Trips and visits are used to enhance learning in the classroom Positive improvements seen on all Boxall Profiles Increase the number of pupils attending Breakfast club and participating in after school activity clubs.</p>	<p>Pupil conferencing and monitoring evidence shows that pupils have positive attitudes towards school. Lesson observations evidence that pupils demonstrate good learning behaviours in lessons. Participation in after school clubs has increased with the variety of clubs on offer. This will continue during next academic year (19/20)</p>
G	<p>Improve attendance of targeted pupils.</p>	<p>PP attendance is at least 96.5%</p>	<p>Currently PP pupils attendance stands at 95.2%. We have a significant number of PP pupils (38%) whose attendance is below 95% and of these 25% have attendance below 90%. We continue to work with these to improve rates of attendance.</p>