

Summary School Improvement Sheet.

2017/2018 Impact Summary against desired outcomes and success criteria

	Desired Outcomes	Success Criteria	Impact - end of 2017/2018																							
B	Improve CL and Physical Development skills in Early Years.	Higher percentage of Pupils eligible for PP funding meet the expected standard at the end of EYFS. The gap between PP and Non PP Pupils is narrowed by the end of reception. GLD for disadvantaged pupils is in line with National	<table border="1"> <tr> <td rowspan="2">Nursery</td> <td>16/17</td> <td>17/18</td> </tr> <tr> <td>PP</td> <td>PP</td> </tr> <tr> <td>CL</td> <td>44</td> <td>71</td> </tr> <tr> <td>PD</td> <td>66</td> <td>71</td> </tr> <tr> <td>Reading</td> <td>0</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>0</td> <td>71</td> </tr> <tr> <td>Number</td> <td>67</td> <td>86</td> </tr> <tr> <td>OT GLD</td> <td>0</td> <td>57</td> </tr> </table>	Nursery	16/17	17/18	PP	PP	CL	44	71	PD	66	71	Reading	0	86	Writing	0	71	Number	67	86	OT GLD	0	57
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C	Improve outcomes for Nursery Pupils.	Increased percentage of pupils attaining in line with the expected standard. More pupils enter reception at age related expectations in Prime and Specific areas.	<table border="1"> <tr> <td rowspan="2">Rec Gap</td> <td>16/17</td> <td>17/18</td> </tr> <tr> <td>PP</td> <td>PP</td> </tr> <tr> <td>Reading</td> <td>+8</td> <td>+14</td> </tr> <tr> <td>Writing</td> <td>-4</td> <td>-7</td> </tr> <tr> <td>Number</td> <td>0</td> <td>0</td> </tr> <tr> <td>OT GLD</td> <td>-4</td> <td>-6</td> </tr> </table>	Rec Gap	16/17	17/18	PP	PP	Reading	+8	+14	Writing	-4	-7	Number	0	0	OT GLD	-4	-6						
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D	Improve basic skills in Reading, Writing and Maths for identified pupils.	Improved basic skills across school. Gap in attainment reduced between PP and non PP pupils. % of PP pupils attaining at the expected level increases by at least 10% in writing and Maths in Y2 and Reading, Writing and Maths in Y6. % of Y6 PP pupils attaining Greater Depth increases by at least 10% in R, W and M % of PP pupils attaining Greater Depth increases by at least 8% in R, W and M	<p>There was a 23% increase in the number of PP pupils achieving age related expectations in Reading, Writing and Maths - narrowing the gap with national from -27% to -7% bringing attainment broadly in line with national averages.</p> <p>There was a 20% increase in the number of PP pupils achieving the expected standard in Maths - narrowing the gap with national by 29%</p> <p>There was an increase in the number of pupils achieving Greater Depth in Reading and Maths - narrowing the gap with national by 10% in Reading and from -27% to -8% in Maths.</p>																							

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<p>E</p>	<p>Improve opportunities for home learning. Number of parents engaging in pupils' learning increases, including home readers and engagement in homework, attendance at Parents' Evenings.</p>	<p>% of PP pupils attaining 2 in reading and writing is in line with others Nationally % Attainment at expected level in reading, writing and maths increases in Y1 GLD for disadvantaged pupils is in line with National PP pupils make progress at least in line with non PP pupils nationally.</p>	<table border="1" data-bbox="1420 132 1744 437"> <thead> <tr> <th>EYFS/Rec</th> <th>HT</th> <th>Nat</th> </tr> </thead> <tbody> <tr> <td>GLD</td> <td>63</td> <td>74</td> </tr> <tr> <td>R</td> <td>85</td> <td>76</td> </tr> <tr> <td>W</td> <td>62</td> <td>76</td> </tr> </tbody> </table> <p>Parents' Evening continues to be well attended. A number of workshops and Community Room events have taken place across the year which parents have reported have been useful.</p>	EYFS/Rec	HT	Nat	GLD	63	74	R	85	76	W	62	76
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<p>F&H</p>	<p>Safeguarding and well-being concerns are identified and dealt with quickly and effectively. Broaden pupils' experiences by providing extracurricular activities and wider learning opportunities. Pupils enjoyment and love of learning increases</p>	<p>Higher rates of progress for those PP pupils identified as vulnerable (with regard to safeguarding and emotional well-being) Pupils talk positively about school Trips and visits are used to enhance learning in the classroom Positive improvements seen on all Boxall Profiles Increase the number of pupils attending Breakfast club and participating in after school activity clubs.</p>	<p>A number of trips were arranged and subsidised using PP funding. This enabled pupils to experience a wide range of activities and learning experiences. Next year we have planned trips which are further afield and more ambitious to align with our 'possibilities' curriculum driver. The demand for after school activity clubs continues to grow.</p>												
<p>G</p>	<p>Improve attendance of targeted pupils.</p>	<p>PP attendance is at least 96.5%</p>	<p>PP attendance has continued to improve - increasing to 95.7% from 94.4% last year.</p>												