

Summary School Improvement Sheet.

What we did? Allocation-£186,768

- Used a proportion of 2 trained LSP's to run a Nurture group.
- Subsidised the running of Breakfast club to provide healthy choices for pupils and help parents.
- Used a proportion of the Family Support Workers Salary to support and advise families
- Used part of the Assistant Heads and Phase Leaders salary to deliver booster groups for Reading, Writing and Maths in Y2 and Y6.
- Trained a member of support staff to plan and deliver Forest School and Outdoor education.
- Used part of a LSA salary to work alongside Forest school Leader to deliver intervention to vulnerable group of boys.
- Used part of administration team salary to monitor attendance.
- Termly Behaviour reward parties
- Texting service to inform parents of good behaviour
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Training provided:

- Catch up Literacy training
- Forest school Leader training
- Happy Mind, Healthy Me
- Financial Wellbeing
- Trauma Attachment and emotional wellbeing

What is Pupil Premium money for?

The Government allocated money for children receiving a **free school meal**, or who are **looked after** by the local authority to help close the **gap in attainment** between those in receipt of Pupil Premium funding and those without . Schools are required to evidence the **impact** of pupil premium spending across the school and report to parents and governors.

Summary for parents to show the impact of Pupil Premium

The impact at the end of 2016 was as follows:

- By the end of KS2, **progress** of PP pupils was **above the national** average in Reading and Writing and just below in Maths.
- Pupil Premium pupils made **better progress** than Pupil Premium pupils nationally in Reading, writing and maths.
- **In Y1 90%** of PP pupils passed the phonics screening test - **above the National Average of 81%**.
- In Y2 the percentage of PP pupils passing the phonics retake was **in line with the National average**.
- Over the last year, in reading, writing and maths, the gap between PP pupils and non PP pupils and the national **narrowed** in almost all year groups.
- There was a **gap** between PP pupils and their non PP peers at the end of KS1- Narrowing the gap for this year group will be a focus for 2016/17
- Children **looked after** by the local authority made **better than expected** progress. Provision for Looked after children was commented on very positively by Ofsted.
- 95% of children attended the Summer Behaviour Reward Party compared to 90% at the end of 2015.
- Attendance of Pupil Premium pupils was in line with national.

Where can we find the evidence?

- ✓ Extracts of RAISE online (data document published by the DFE)
- ✓ Examples of in-house data tracking,
- ✓ School questionnaires- parents, staff and pupils
- ✓ Pupil Progress Paperwork
- ✓ Impact of the School Improvement Plan
- ✓ Intervention tracking

Next steps: 2017-18

- Track PP pupils attainment/progress and target underachievement.
- Reduce the gap at the end of KS1 between PP pupils and other pupils.
- Identify PP pupils with poor attendance and work with families to improve.
- Continue to cost interventions to carry out in school research.
- Ensure spending plan is broken down sufficiently to evaluate impact and value for money.
- Involve parents in workshops, taking into account ideas they have that could be supported by the PP funding.